Snapshot report

Under the agreement for 2014
Tin Can Bay P-10 State School received

$348 400

Our full 2014 agreement can be found here: https://tincanbass.eq.edu.au/Pages/default.aspx

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

**Pedagogical improvement** through:
- Peer coaching, observations and feedback sessions;
- 5 week intensive literacy student support programs focusing on vocabulary development and reading;
- HOC mentoring beginning teachers focusing on effective reading pedagogy;
- HOC providing a coaching service to teaching staff;
- Classroom profiling staff to provide peer feedback and observations linked to pedagogy and classroom management;
- 1:1 ICT device program in secondary;
- ICT devices upgraded in all classrooms – interactive whiteboards, training, iPads, laptops, mini labs;
- HOD support with moderation and Individual Curriculum Plan development;
- Seven Steps in Writing training to all staff;
- 'How to Teach Reading' training to all staff.

**Staffing decisions:**
- Carefully structured junior school class with a specific focus on literacy and numeracy;
- Increase in secondary staffing allocation to offer greater elective choices;
- Year 6 and 7 teacher aide and planning assistance to support large cohorts.

**Student wellbeing:**
- Employment of a Student Support Officer;
- Development of Social Emotional Learning P-10 curriculum;
- Strengthening of our ‘Keys to Success’ common language and school strategies;
- Parent and community engagement initiatives to target improving knowledge and participation.